Providing families with a wide variety of educational opportunities and resources in a supportive learning community
Principal’s Message

Dear Parents and Students,

Thank you for your interest in the Stillaguamish Valley Learning Center! The staff at SVLC and I are excited to publish this catalog outlining the courses offered through our Campus, Home and Online Programs for the 2016-17 school year. Our overall mission is to provide a wide variety of educational opportunities and resources in a supportive learning community for parents and students who prefer an alternative to the traditional school setting. The following programs and courses were developed based on input from members of our school community, our desire to continue expanding learning opportunities for our students and on the Arlington School District’s Guaranteed and Viable Curriculum for all students.

The last two pages of the Program Catalog show our Master Schedule and a separate Campus Class schedule. Our Home and Online programs are by appointment only. Please call our school office to schedule meetings with our Written Student Learning Plan consultants and/or Online program teacher.

Registration for 2016-17 opens on Monday, May 16 and will close on Friday, June 3, 2016 for current families to sign up for classes in WINGS. Meetings with WSLP consultants will begin on Monday, August 22, 2016 to finalize learning plans and to register new families. I encourage you to enroll early for the coming school year! A description for using the Course Catalog and instructions for registering follow. Once again, thank you for your interest in SVLC!

In Service,

Joseph Doucette
Principal

Using the Catalog

Course listings are aligned with our program categories and organized under the headings shown below. In each listing within the catalog you can find course descriptions, scheduling information, prerequisites where appropriate, available required and elective high school credit courses, and course fees. Enrollment in some Campus classes is by permission only.

Campus - Elementary
- Grades K - 1 p. 2
- Grades 2 - 3 p. 3
- Grades 4 - 5 p. 5

Campus - Secondary
- Grades 6 - 8 p. 8
- Grades 9 - 12 p. 11

Home & Online p. 18
<table>
<thead>
<tr>
<th>Course</th>
<th>Grade</th>
<th>Schedule</th>
<th>Description</th>
</tr>
</thead>
</table>
| **Dandelions**      | K – 1 | Tues & Thurs, 11:30 AM – 1:25 PM | *Dandelions* is a developmental, play-based educational experience that includes instruction in beginning reading, writing and arithmetic based on age-appropriate learning targets. Estimated hours per week: **7.0**  
   @ Campus: 4.0 hours  
   @ Home: 3.0 hour  
Parent participation – *REQUIRED*  
Course Fee - None |
| **Starfall**        | K – 1 | Tuesday, 1:30 – 2:25 PM | The *Starfall* reading program is designed to be fun, exciting, and to instill confidence in young children as they learn to read. The website and companion printed materials are clear and effective tools to help implement proven teaching methods. Research-based reading materials and activities are modeled on the "Big Five" focus areas recommended by the National Institute of Child Health and Human Development: phonemic awareness, systematic phonics, vocabulary, fluency, and comprehension.  
*Enrollment by permission ONLY*  
Estimated hours per week: **2.0**  
   @ Campus: 1.0 hour  
   @ Home: 1.0 hour  
Parent participation – *OPTIONAL*  
Course Fee – None |
| **Healthy Games & Play** | K – 3 | Thursday, 1:30 – 2:25 PM | *Healthy Games & Play* is a “fun first” weekly class led primarily by parents. The goals of the class are to help the young elementary child learn to engage positively in age-appropriate, non-competitive organized games, and to use this experience to develop healthy social skills though play.  
Estimated hours per week: **1.0**  
   @ Campus: 1.0 hour  
Parent participation – *ENCOURAGED*  
Course Fee - None |
**Base Camp Basics**

**Grades 2 – 3**

Tues & Thurs, 9:30 – 10:55 AM

*Base Camp Basics* teaches foundational skills in writing, reading, speaking, listening and arithmetic through thematic units of learning. Students enjoy learning together in groups as they develop basic academic core knowledge and skills.

These two days in on campus coupled with active home learning offers a rich literacy and arithmetic learning experience for the school year.

Estimated hours per week: **8.0**

@ Campus: 3.0 hours

@ Home: 5.0 hour

Parent participation - *ENCOURAGED*

**Course Fee** – None

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**Base Camp Art**

**Grades 2 – 3**

Tuesday, 8:00 AM – 9:25 AM

*Base Camp Art* teaches the young learner drawing, painting and modeling skills by encouraging their imagination and creativity.

Estimated hours per week: **1.5**

@ Campus: 1.5 hours

Parent participation - *ENCOURAGED*

**Course Fee** – **$20**

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**Base Camp Handwork**

**Grades 2 – 3**

Thursday, 8:00 – 9:25 AM

*Base Camp Handwork* is a parent-led class that teaches students how to knit, hand-sew and crochet. Projects in include sewing a drawstring handwork bag, knitted rainbow ball and animal, and a simple crocheted bag with wooden button. Additional projects are possible as necessary.

Estimated hours per week: **2.5**

@ Campus: 1.5 hours

@ Home: 1.0 hour

Parent participation - *REQUIRED*

**Course Fee** – **$30**
French

Grades 2 – 3
Tues & Thurs, 11:30 AM – 12:25 PM

French is a parent-led class that provides the opportunity to begin learning the beautiful French language through singing, recitation, stories, games and conversation.

Enrollment by permission ONLY

Estimated hours per week: 3.0
@ Campus: 2.0 hour
@ Home: 1.0 hour
Parent participation - OPTIONAL

Course Fee - None

Nature Explorations

Grades 2 – 3
Tuesday, 1:30 – 2:25 PM

Nature Explorations is designed to provide the young learner opportunities to explore and learn about the natural world around us by both observing in nature directly and through classroom based investigations.

Estimated hours per week: 2.0
@ Campus: 1.0 hour
@ Home: 1.0 hour
Parent participation - OPTIONAL

Course Fee - None

Simple Machines

Grades 2 – 3
Thursday, 12:30 – 1:25 PM

Simple Machines uses Lego building bricks to teach five different topics covering structures and simple machines. Fun contraption ideas will be incorporated with the different topics. Students will be encouraged to develop skills to build, program, problem solve, and test models. Students may be working individually or with a partner as needed. Occasionally students will be given a free building day to build whatever their minds and hands can create.

Estimated hours per week: 2.0
@ Campus: 1.0 hour
@ Home: 1.0 hour
Parent participation – OPTIONAL

Course Fee - None
**Trail Blazer Literature**

**Grades 4 – 5**

Tues & Thurs, 8:00 – 9:25 AM

*Trail Blazer Literature* teaches and further develops skills in writing, reading, speaking and listening. Students enrolled in this class are already proficient readers and writers and able to blaze trails through the challenging forest of new skills and knowledge with confidence.

These two days on campus coupled with active home learning offers a rich literacy learning experience for the school year.

*Enrollment by permission ONLY*

Estimated hours per week: **6.0**
@ Campus: 3.0 hours
@ Home: 3.0 hour

Parent participation - *OPTIONAL*

**Course Fee** – None

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**My Math**

**Grades 4 – 5**

Tuesday, 11:30 AM– 12:25 PM
Thursday, 12:30 – 1:25 PM

*My Math* uses the district adopted math curriculum to teach core math concepts and skills. Students work together in groups practicing their math skills during class and have a comprehensive workbook to use while at home.

*Enrollment by permission ONLY*

Estimated hours per week: **5.0**
@ Campus: 2.0 hours
@ Home: 3.0

Parent participation - *OPTIONAL*

**Course Fee** - None

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**Trail Blazer Art**

**Grades 4 – 5**

Tuesday, 9:30 AM – 10:55 AM

*Trail Blazer Art* teaches the older elementary child drawing, painting and modeling techniques by practicing their observation skills and by encouraging their imagination and creativity.

Estimated hours per week: **1.5**
@ Campus: 1.5 hours

Parent participation - *OPTIONAL*

**Course Fee** - $20
**Trail Blazers Handwork**

**Grades 4 – 5**

Thursday, 9:30 – 10:55 AM

*Trail Blazers Handwork* is a parent-led class that teaches students how to cross-stitch, four needle knit, and felt. Projects in include sewing a cross-stitch pattern pencil pouch, knitting a hat, and felting a soap bar cover. Additional projects are possible as necessary.

Estimated hours per week: **2.5**
- @ Campus: 1.5 hours
- @ Home: 1.0 hour

Parent participation - *OPTIONAL*

**Course Fee** - $30

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**Science Sleuths**

**Grades 4 – 5**

Thursday, 1:30 – 2:25 PM

*Science Sleuths* introduces students to four unit studies that focus on hands-on, inquiry-based investigations.

- **Life Cycles** – Students learn that all plants and animals have life cycles.
- **Things Move** - An exploration through the use of simple toys students learn that forces work not only to push and pull objects, but also affect objects when they are dropped or thrown.
- **Energy & Space** – Students learn to identify different physical properties of materials.

Estimated hours per week: **2.0**
- @ Campus: 1.0 hour
- @ Home: 1.0 hour

Parent participation – *OPTIONAL*

**Course Fee** - None

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**Recorders**

**Grades 4 – 5**

Thursday, 11:30 AM – 12:25 PM

*Recorders* class teaches students to play recorder or to advance their already acquired skills. Students learn to read sheet music and be able to play songs by sight through recognizing and understanding musical staff symbols and notes on the treble clef.

Estimated hours per week: **3.0**
- @ Campus: 1.0 hour
- @ Home: 2.0 hour

Parent participation – *OPTIONAL*

**Course Fee** - $30
**WeDo Robotics**

**Grades 4 – 5**

Tuesday, 12:30 – 1:25 PM

Using an exciting program developed by Lego Education, students use the *WeDo Robotic* kits and software to explore different themes. Using simple machines, they will build, program, design, and create, measure time and distance, write, and more. Students may be working individually or with a partner as needed. Occasionally students will be given a free building day to build whatever their minds and hands can create.

Estimated hours per week: **2.0**
- @ Campus: 1.0 hour
- @ Home: 1.0 hour

Parent participation – **OPTIONAL**

**Course Fee** - None

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**Excursions**

**Grades K – 5**

Friday, Specific times TBA

*Excursions* is parent-led with the purpose of enriching students' experience at school by going out into the field for trips in nature, museums, live performances and other child-friendly activities suitable for groups. Trips will be at least once per month with learning activities planned on campus in between to extend what is experienced on the excursion.

Estimated hours per week: **Varies**

Parent participation – **REQUIRED**

**Course Fee** – Varies depending on trip
### Math Foundations
**Grades 6 – 8**
Monday & Wednesday, 9:30 – 10:55 AM

*Math Foundations* is a foundational math class designed to strengthen arithmetic concepts to prepare students for Pre-Algebra. The class uses the *Holt* textbook and online website. Concepts included in this class:

- Integers and rational numbers
- Patterns and functions
- Proportional relationships
- Graphs and functions
- Data Analysis, collection & display
- Percent
- Properties of Geometric figures
- Surface Area and Volume
- Pythagorean Theorem
- Probability

Estimated hours per week: **5.0**
  - @ Campus: 3.0 hours
  - @ Home: 2.0 hours

**Course Fee** – None

### Pre-Algebra
**Grades 6 – 8**
Monday & Wednesday, 8:00 – 9:25 AM

*Pre-Algebra* is an algebra preparatory class utilizing the *Holt* textbook book and online website. Concepts included in this class:

- Functions and Proportions
- Linear Relationships
- Solving Linear Equations
- Three Dimensional Geometry
- Roots and Rational Numbers
- Pythagorean Theorem
- Exponents & Scientific Notation
- Data Prediction/Linear Functions
- Angle Relationship

**Prerequisite**: Completion of Math Foundations with a "C" grade or higher, appropriate score on a placement test, or permission from the instructor.

Estimated hours per week: **5.0**
  - @ Campus: 3.0 hours
  - @ Home: 2.0 hours

**Course Fee** – None

### MS English Language Arts
**Grades 6 – 8**
Monday & Wednesday
8:00 – 9:25 AM **OR** 9:30 – 10:55 AM

*MS English Language Arts* provides instruction in informational and literary genres, and critical reading and analytical writing skills through texts that range from essays, articles, and historical documents to novels, poetry, and short stories. As they develop their writing skills and respond to claims, students learn a variety of writing structures and use textual evidence to support their thinking and understanding. To hone their listening and speaking skills, students engage with a variety of media types through which they analyze and synthesize information, discuss material, create presentations, and share their work.

Estimated hours per week: **5.0**
  - @ Campus: 3.0 hours
  - @ Home: 2.0 hours

**Course Fee** – None
**MS Fitness**

**Grades 6 – 8**
Monday, 11:30AM - 12:25 PM

*Middle School Fitness* focuses on collaborative team play and teamwork skills. Units will include basketball, football, and badminton among others. Students may also develop units of study collaboratively and teach the unit to the class with the support of the instructor. Additionally, students will chart their fitness progress with monthly fitness tests. Demonstrated fitness growth is a requirement.

Estimated hours per week: **3.0**
- @ Campus: 1.0 hour
- @ Home: 2.0 hours

**Course Fee** - None

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**MS Science**

**Grades 6 – 8**
Monday & Wednesday, 12:30 – 1:25 PM

Students will be covering a wide range of subjects related to our amazing and unique planet and the vast universe our precious Earth occupies. Scientific areas will include the life and physical sciences, plant and animal studies, cells, populations, ecology, astronomy and planetary exploration, basic principles of chemistry, elementary physics, cosmology, the development of and the future challenges of our biosphere, and breakthroughs in scientific understanding and technology. We will also include studies in scientific math and technology applications, and some historical background, breakthroughs and central personalities involved in these fields.

Estimated hours per week: **4.0**
- @ Campus: 2.0 hours
- @ Home: 2.0 hours

**Course Fee** - None

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**MS Spanish**

**Grades 6 – 8**
Monday & Wednesday
1:30 – 2:25 PM

*Middle School Spanish* teaches students to greet people, describe family and friends, talk about hobbies, and communicate about other topics, such as home life, occupations, travel, and medicine. Each lesson presents vocabulary, grammar, and culture in context, followed by explanations and exercises. Vocabulary includes terms to describe school subjects, parts of the body, and people, as well as idiomatic phrases. Instruction in language structure and grammar includes the structures and uses of present-tense verb forms, imperatives, adjective agreement, impersonal constructions, formal and informal address, and reflexive verbs. Students explore words used in different Spanish-speaking regions.

Estimated hours per week: **4.0**
- @ Campus: 2.0 hours
- @ Home: 2.0 hours

**Course Fee** - TBA
Digital Photography & Graphics

Grades 6 – 8

Monday, 1:30 – 2:25 PM

*Digital Photography & Graphics* class is designed as an introductory class in basic photography and photo composition, and how to enhance your photos using graphic editing software. Using digital cameras and PhotoShop Elements software, we will be learning how to create great works of art!

Estimated hours per week: **2.0**
@ Campus: 1.0 hours
@ Home: 1.0 hour

**Course Fee** - None

Robotics 101

Grades 6 – 8

Friday, 12:30 – 2:25 PM

*Robotics 101* is a beginning course in robotics for Middle schoolers. We will be utilizing Lego Mindstorm kits, NXT or EV3 software and various Lego Robotics materials. The objective of this course is to introduce the student to basic programming as well as problem solving strategies. This course will involve students in the development, building and programming of a LEGO Mindstorm robot. Students will work hands-on in teams to design, build, program and document their progress. Topics may include motor control, gear ratios, torque, friction, sensors, timing, program loops, logic gates, decision-making, timing sequences, propulsion systems and binary number systems.

*Enrollment by permission ONLY*

Estimated hours per week: **3.0**
@ Campus: 2.0 hours
@ Home: 1.0 hour

**Course Fee** – None

Middle School Visual Arts

Grades 6 – 8

Wednesday, 11:30 AM – 12:25 PM

*Middle School Visual Arts* covers a variety of drawing, painting and clay modeling techniques.

Estimated hours per week: **2.5**
@ Campus: 1.0 hours
@ Home: 1.5 hour

**Course Fee** - $30
Middle School Band

Grades 6 – 8

Monday, Wednesday, & Friday
11:30 AM – 12:25 PM

Middle School Band is a mixture of beginning and intermediate band students who may be just starting out or who have had experience playing a band instrument and/or completed the BAND I class. Students should already know the basics of music notation and concepts covered in Tradition of Excellence book 1. Instruction will be based on the WA state standards for music known as the Essential Academic Learning Requirements (EALRs). The class will use the book Tradition of Excellence (book 2) by B. Pearson and R. Nowlin as well as Foundations for Superior Performance by R. Williams and J. King. We will also have the opportunity to demonstrate learning through performances. This class is for wind and percussion instruments only.

Estimated hours per week: **5.0**

@ Campus: 3.0
@ Home: 2.0

Course Fee - None

Algebra I

Grades 9 – 12

Tuesday & Thursday
8:00 – 9:25 AM

Algebra I formalizes and extends mathematics concepts and skills learned in the middle grades. The following topics will be covered over two semesters:

- Relationships Between
- Quantities and Reasoning with Equations
- Linear Functions
- Systems of Linear Functions
- Exponents & Polynomials
- Factoring & Quadratic Functions
- Exponential Functions & Modeling with Function Families
- Descriptive Statistics

Prerequisite: Adequate score on math placement test or instructor’s permission.

Estimated hours per week: **4.25**

@ Campus: 3.0
@ Home: 1.25 hours

0.5 Credit per semester

Course Fee - None

Geometry

Grades 9 – 12

Tuesday & Thursday, 9:30 – 10:55 AM

Geometry builds upon students’ command of geometric relationships and formulating mathematical arguments. Students learn through discovery and application, developing the skills they need to break down complex challenges and demonstrate their knowledge in new situations. The following topics will be covered over two semesters:

- Geometric reasoning & proof
- Parallel & perpendicular lines
- Properties & attributes of triangles
- Polygons & Quadrilaterals
- Trigonometry
- Transformational Geometry
- Congruence, similarity & transformations
- Coordinate geometry
- Three-dimensional solids

Estimated hours per week: **4.25 hours**

@ Campus: 3.0 hours
@ Home: 1.25 hours

0.5 Credit per semester

Course Fee - None
**HS English Language Arts**

**Grades 9 – 12**

Tuesday & Thursday  
8:00 – 9:25 AM OR 9:30 – 10:55 AM

*English Language Arts* is a comprehensive English Language Arts course. This class provides instruction in informational and literary genres, and critical reading and analytical writing skills. Students will analyze seminal literary works. The tentative partial literature list includes Fahrenheit 451 by Ray Bradbury, Their Eyes Were Watching God by Zora Neale Hurston, Whirligig by Paul Fleischman, and MacBeth by William Shakespeare. As students develop their writing skills and respond to claims, students learn to formulate arguments and use textual evidence to support their position. To hone their listening and speaking skills, students engage with a variety of media types.

Estimated hours per week: **4.25 hours**  
@ Campus: 3.0 hours  
@ Home: 1.25 hours

0.5 Credit per semester

**Course Fee** – None

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**Earth, Space & Physical Sciences**

**Grades 9 – 12**

Tuesday & Thursday, 11:30 – 12:55 PM

*Earth, Space & Physical Sciences* is a survey course spanning everything from atoms to planets. Students will:

- Understand how elements interact on the periodic table
- Explore motion and collisions
- Learn about the components of our climate and weather patterns
- Develop an understanding of waves
- Learn the myths and facts behind constellations and astronomy

Estimated hours per week: **4.25 hours**  
@ Campus: 3.0 hours  
@ Home: 1.25 hours

0.5 Credit per semester

**Course Fee** – None

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**Biology**

**Grades 9 – 12**

Tuesday & Thursday, 1:00 – 2:25 PM

*Biology* investigates the basics of living organisms, including an in depth study of cells and cell functioning, organisms, populations, disease, plant and animal science, ecology, the future challenges of our biosphere, and breakthroughs in scientific understanding and technology.

Estimated hours per week: **4.25 hours**  
@ Campus: 3.0 hours  
@ Home: 1.25 hours

0.5 Credit per semester

**Course Fee** – None
World Geography

Grades 9 – 12

Semester 1 ONLY
Tuesday & Thursday, 1:00 - 2:25 PM

*World Geography* introduces students to a number of basic geography and social studies concepts. These concepts include the map skills and Geography's 5 Themes. Students will also learn to differentiate between the major government and economic systems in the world. Further, students will examine different types of natural resources and how they are put to use in the various levels of economic activity. They will then apply these concepts to gain a better understanding of specific regions (North America, Latin America, The Middle East).

Estimated hours per week: **4.25 hours**
- @ Campus: 3.0 hours
- @ Home: 1.25 hours

0.5 Credit

Course Fee - None

Health

Grades 9 – 12

Semester 2 ONLY
Tuesday 1:00 - 2:25 PM

*Health* is a Washington State requirement for graduation. The course teaches students about nutrition, mental health, drugs, alcohol, tobacco use, and human sexuality. Students will additionally analyze their own behaviors and choices to help ensure a healthy transition to independent adulthood. Students will work predominantly independently and submit a cumulative portfolio at the end of the semester.

Estimated hours per week: **4.25 hours**
- @ Campus: 3.0 hours
- @ Home: 1.25 hours

0.5 Credit

Course Fee - None

High School Fitness

Grades 9 – 12

Wednesday, 12:30 – 1:25 PM

*High School Fitness* is a course that is student-led. Students will collaboratively develop the units of study. Previous units of study have included basketball, football, strength training, and ultimate frisbee. Students additionally develop the goals of the units of study. Previously, individual students have developed units of study and taught the units with the support of the instructor. Additionally, students will chart their fitness progress with monthly fitness tests. Demonstrated fitness growth is a requirement for earning credit.

Estimated hours per week: **2.25 hours**
- @ Campus: 1.0 hours
- @ Home: 1.25 hours

0.25 Credit per semester

Course Fee - None
World History & Cultures
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Grades 9 – 12
Tuesday & Thursday, 11:30 – 12:55 PM

*World History & Culture* explores the world's history from the Renaissance through the twentieth century. Particular emphasis is given to the causes and effects of historical movements, revolutions, wars, and how major events of the past have shaped the world we live in today. Students will engage in a variety of learning experiences that focus on Social Studies Skills, including developing questions and research strategies, analytical reading and writing, evaluating sources and using evidence.

Estimated hours per week: **4.25 hours**
 @ Campus: 3.0 hours  
 @ Home: 1.25 hours

*0.5 Credit per semester*

**Course Fee** - None

High School Visual Arts
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Grades 9 – 12

Wednesday, 9:00 – 10:55 AM

*High School Visual Arts* covers a variety of drawing, painting and clay modeling techniques. Students can earn credit for completing a portfolio of their work.

Estimated hours per week: **4.25**
 @ Campus: 2.0 hours  
 @ Home: 2.25 hours

*0.5 Credit per semester possible with satisfactory portfolio*

**Course Fee** - $50

Guitar Manufacturing
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Grades 9 – 12

Wednesday, 1:30 – 12:25 PM

*Guitar Manufacturing* begins with construction of a mono-chord to learn the principles of acoustics and ratio and to anticipate the challenges associated with building a guitar. The end product of the class will be a functioning six-string electric guitar.

*Enrollment by permission ONLY*

Estimated hours per week:  
 @ Campus: 1.0 hours  
 @ Home: 1.25 hours

*0.25 Credit per semester possible with satisfactory portfolio*

**Course Fee** - $100
**Spanish Conversation**  
*with APEX Learning*

**Grades 9 – 12**

Wednesday, 11:30 – 12:25 PM

*Spanish Conversation* teaches students to greet people, describe family and friends, talk about hobbies, and communicate about other topics, such as home life, occupations, travel, and medicine. Each lesson presents vocabulary, grammar, and culture in context, followed by explanations and exercises. Instruction in language structure and grammar includes the structures and uses of present-tense verb forms, imperatives, adjective agreement, impersonal constructions, formal and informal address, and reflexive verbs. Students explore words used in different Spanish-speaking regions and learn about the cultures of Spanish-speaking countries.

Estimated hours per week: **4.25**  
@ Campus: 1 hour  
@ Home (online): 3.25 hours

_Students must enroll in APEX Spanish course level 1 or 2, and complete corresponding coursework to earn credit._

**Course Fee** - TBA

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**Computer Applications**

**Grades 8 – 12**

Wednesday, 1:30 – 2:25 PM

*Computer Applications* is a combination class focusing on the basic technology needs to be successful in middle school/high school level classes.

- Computer Basics
- Internet Research Strategies
- Keyboarding
- Word Processing (Word)
- Spreadsheets (Excel)
- Digital Presentations (PowerPoint)

Estimated hours per week: **2.25**  
@ Campus: 1.0 hours  
@ Home: 1.25 hours

**0.25 Credit per semester**

**Course Fee** - None

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**Game Programming**

**Grades 9 – 12**

Wednesday, 12:30 – 1:25 PM

*Game Programming* is intended to provide a solid base of knowledge, and give students a head start in using the GameMaker, a programming tool created by Professor Mark H. Overmars at Utrecht University, The Netherlands. Students will learn, understand and apply the principles of Object Oriented Programming (OOP) and Event Driven Programming (EDP).

Estimated hours per week: **2.25**  
@ Campus: 1.0 hours  
@ Home: 1.25 hours

**0.25 Credit per semester**

**Course Fee** - None
Leadership

Grades 8 – 12

Wednesday, 8:00 – 8:55 AM

Leadership offers students the opportunity for students to examine leadership theory, develop leadership skills, and apply their knowledge and skill through projects. Students are expected to develop and use their initiative and time management skills, spend time outside of class to complete coursework and projects, and be involved in school and community projects, assembly planning, student council meetings, school improvement projects, recognition projects, and more.

Estimated hours per week: **2.25**
@ Campus: 1.0 hour
@ Home: 1.25 hours

0.25 Credit per semester

Teacher Assistant

Grades 9 – 12

Schedule determined by teacher

Students may assist a teacher with clerical duties, lab setup, equipment setup, physical education demonstrations, and similar duties. Students are to contact teachers directly for permission to serve as a teacher assistant.

Estimated hours per week: **TBD**

0.25 Credit per semester

Course Fee - None
### Home Learning Support Services

**Grades K – 12**

By appointment with WSLP Consultant

*Home Learning Support Services* are provided to parents who primarily teach their children at home. They have access to our school subscriptions, library and curriculum resources, curriculum allocation funds, and consultation from our Washington State certificated teachers to develop Written Student Learning Plans (WSLP).

**Prerequisite:** Must enroll in SVLC and have an active Written Student Learning Plan.

**Course Fee** - None

### Enchanted Learning®

**Grades K - 5**

*Enchanted Learning®* produces children's educational web sites which are designed to capture the imagination while maximizing creativity, learning, and enjoyment.

Ease of use is a hallmark of our material. Children need the clearest, simplest computer interface, and our material is created so that the navigation and controls are intuitive. Our mission is to produce the best educational material, emphasizing creativity and the pure enjoyment of learning.

Available for all SVLC families at no cost.

### Apex Learning®

**Grades 7 – 12**

*Apex Learning®* offers multiple solutions to engage students in rigorous coursework that will enable them to graduate from high school prepared for college or career. Comprehensive Courses are developed with multiple course pathways, each designed to meet specific needs of students as they transition from middle school to high school and progress toward graduation. The courses share the same rigorous, standards-based content with varying levels of scaffolds and support, ensuring all students develop the depth of knowledge and higher-order thinking skills essential for success.

**Literacy Advantage**

Assist students in mastering required content to earn credits toward graduation, while simultaneously developing reading skills.

**Foundations**
Foundation courses provide structured remediation in math, reading, and writing. Courses are appropriate for high school and transitioning middle school students who are not prepared for grade-level academic challenges.

**Core**
Offer grade-level academic challenges, while providing targeted scaffolding for students who benefit from additional learning support.

**Honors**
Accelerate learning, deepen conceptual understanding, and prepare students for the rigors of Advanced Placement courses.

**Advanced Placement**
Authorized by the College Board, Apex Learning® AP courses meet higher-education expectations of college-level courses and prepare students to demonstrate achievement through success on the AP exams. Courses target highly motivated students who are reading at grade level or above and who have a track record of success in high school coursework.

Online learning offers students the opportunity to apply a flexible schedule for study. If you are interested in reviewing Apex Learning courses options log into **apexlearning.com** Scroll down to Catalog/Apex Learning. You will find dropdown menus for each content area.

Each student enrolled in Apex should have daily access to a computer with high speed Internet. Each Apex student is required to meet weekly class goals and have weekly face-to-face contact with the Online Coordinator.

The office will be open on August 22, 2016 for you to call and schedule an appointment to enroll in online classes.
## SVLC Campus Class Schedule 2016-17

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>6 - 8</td>
<td>K - 1</td>
<td>2 - 3</td>
<td>4 - 5</td>
<td>9</td>
</tr>
<tr>
<td>8:00 - 9:25</td>
<td>MS English Language Arts</td>
<td>Pre-Algebra</td>
<td>Base Camp Art</td>
<td>Trail Blazer's Literacy</td>
</tr>
<tr>
<td>9:30 - 10:55</td>
<td>Math Foundations</td>
<td>MS English Language Arts</td>
<td>Base Camp Basics</td>
<td>Trail Blazer's Art</td>
</tr>
<tr>
<td>11:00 - 11:25</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
</tr>
<tr>
<td>11:30 - 12:25</td>
<td>Band</td>
<td>MS Fitness</td>
<td>French</td>
<td>My Math</td>
</tr>
<tr>
<td>12:30 - 1:25</td>
<td>MS Science</td>
<td>TBD</td>
<td>We Do Robotics</td>
<td>Blood Chemistry</td>
</tr>
</tbody>
</table>